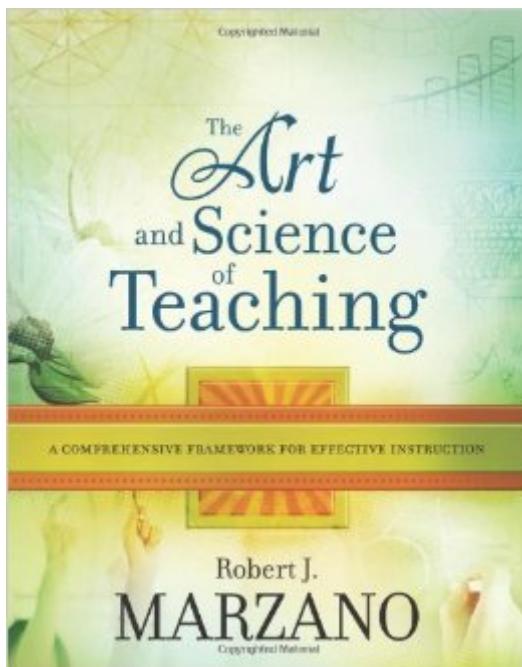


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# The Art And Science Of Teaching: A Comprehensive Framework For Effective Instruction (Professional Development)



## **Synopsis**

Though classroom instructional strategies should clearly be based on sound science and research, knowing when to use them and with whom is more of an art. In *The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction*, author Robert J. Marzano presents a model for ensuring quality teaching that balances the necessity of research-based data with the equally vital need to understand the strengths and weaknesses of individual students. He articulates his framework in the form of 10 questions that represent a logical planning sequence for successful instructional design. For classroom lessons to be truly effective, educators must examine every component of the teaching process with equal resolve. Filled with charts, rubrics, and organizers, this methodical, user-friendly guide will help teachers examine and develop their knowledge and skills, so they can achieve that dynamic fusion of art and science that results in exceptional teaching and outstanding student achievement.

## **Book Information**

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## **Customer Reviews**

It is dry material but it is currently used as a checklist to evaluate teachers. So it isn't going to be exciting beach reading nor is it necessarily designed to inspire the passion to teach. From what I hear, a school district could do far worse for a teacher evaluation instrument and many are doing worse. I'm sure a lot of painstaking effort went into the book and it is probably very valuable as a text in college classes. It attempts to include every single component that is fundamental to effective teaching. I completed the educational games component for my formal evaluation and my students

were very enthusiastic. It gives you a framework. I tweaked my lesson and found a game that taught the specific skill. So his framework provides for rather than precludes creativity. You bring the creativity. The problem is there is a climate in our state of distrust. The State Dept. of Education is favoring charter schools while it demands increasingly burdensome measures of accountability and demands for individualized instruction from public school teachers. There have been numerous unfunded mandates coming down. So when Marzano's or any evaluation method is supported by the DOE, teachers are suspicious. There is quite a bit of common sense in the book, and this has been criticized by teachers, but sometimes it is good to have the back-up- especially if you have been teaching for a while and DOE demands have often not been about common sense, but rather politicians trying to please voters. (Blame the teachers for anything and everything). This increasingly negative climate isn't Marzano's fault and so far, I don't see anything adverse about the new evaluations based upon his methods. But although my initial reaction was negative, i.e.

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